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Application of Singing Methods to Improve Vocabulary Mastery in Learning Arabic Language at Madrasah Ibtida'iyah

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ABSTRACT

This research aims to improve the quality of children's memorization in acquiring Arabic vocabulary using singing techniques. Basically, in all circles, children are happy and interested when invited to listen to and sing songs. They will find it easier when they are invited to memorize and understand the Arabic vocabulary contained in the songs they sing. Therefore, in general music is an important and influential thing in the teaching and learning process for students. The results show that early age students enjoy learning Arabic with singing techniques. Because this really helps students remember the vocabulary taught by the teacher. So, it can be concluded that singing techniques can improve students' mastery of Arabic vocabulary from an early age, especially Madrasah Ibtida'iyah students.

Method; Strategy; Singing

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مستخلص البحث

يهدف هذا البحث إلى تحسين جودة حفظ الأطفال للمفردات العربية باستخدام تقنيات الغناء. في جميع الدوائر، يكون الأطفال سعداء ومهتمين عندما تتم دعوتهم للاستماع إلى الأغاني وغنائها. سيكون من الأسهل عليهم حفظ وفهم المفردات العربية الموجودة في الأغاني التي يغنونها. ولذلك تعتبر الموسيقى بشكل عام مهمة ومؤثرة في عملية التعليم والتعلم لدى الطلاب. أظهرت نتائج البحث أن الطلاب في سن مبكرة يستمتعون بتعلم اللغة العربية من خلال تقنيات الغناء. لأن هذا يساعد الطلاب حقًا على تذكر المفردات التي يدرسها المعلم. لذلك، يمكن أن نستنتج أن تقنيات الغناء يمكن أن تحسن إتقان الطلاب للمفردات العربية منذ سن مبكرة في المدرسة الابتدائية لتعليم اللغة العربية

الطريقة؛ الاستراتيجي؛ الغناء

كلمات أساسية

INTRODUCTION

Arabic is one of the foreign languages that students learn from an early age. One of the important components in learning Arabic is learning language elements, namely

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sentence structure, sounds and vocabulary. At the beginning of learning Arabic, students will definitely not be separated from what is called *mufrodat* learning. Vocabulary is the most important element in language learning as well as in learning Arabic. This really supports success in honing language skills.

As time goes by, teachers are also expected to be able to apply appropriate methods in the learning process. Because this is very influential in students' understanding, each year their characteristics may be different in receiving learning. If students have a good understanding of the expected learning material, it is likely that the learning objectives will be achieved effectively and efficiently. Therefore, teachers are required to continue to develop and become teachers who are able to apply innovative learning in teaching and learning activities. (Ridwan & Awaluddin, 2019)

In innovating to improve students' memorization abilities, educators can apply various methods, one example is using the singing method. The application of this method is an effort to attract students to memorize and understand *mufrodat* easily and correctly. To realize this, *mufrodat* learning using the singing method must be carried out in a good way so that it can be accepted and actualized in social life in accordance with what is expected.

Based on the description above, the author is interested in conducting research on "Application of the Singing Method to Improve Vocabulary Mastery in Arabic Language Learning at Madrasah Ibtida'iyah". To find out what the learning process is like if educators use the singing method in *mufrodat* learning. This research examines several journals related to the title above.

METHOD

This research was carried out in September-November 2023, starting from research planning, research implementation, to preparing research reports. This research was carried out online, namely by examining several journals related to the titles created by the author. In conducting this research, the author had the reason to know the form and results of applying the singing method to improve understanding of *mufrodat* for students at MI in learning Arabic.

This research uses a research approach in the form of a library study or literature study. This literature study was carried out using This research uses a research approach in the form of library research or literature study. Literature study is a series of activities related to methods of collecting library data, reading and taking notes, and managing research materials. This research activity was carried out using information techniques and supporting data found in the library and also based on references from books and journals. (Ilmi, 2020)

This research method was used to develop a concept regarding singing methods to improve mastery of *mufrodat* in learning Arabic at MI. The steps in literature study are:

1. choose a general description of the research topic
2. look for information about the topic
3. determine the core of the research
4. review and obtain the required reading material and classify the reading material

5. Understand and make research notes
6. reviewing and adding more reading material
7. reorganizing the reading material and writing a report.

RESULTS&DISCUSSION

Based on the results of the search, the author obtained three journals related to the application of the singing method in learning Arabic *mufradat* at MI. Several studies show that the singing method can improve students' ability to memorize *mufradat*.

Research conducted by Widiya Yul and Riko Andrian shows that he observed directly at MI Babul Ulum II Pamekasan. The fourth grade Arabic teacher tries to teach vocabulary using the fun learning method, namely a learning method that describes a real life activity that is faced with joy. The fun learning method used by Arabic teachers at this school is the singing method. This singing method was chosen because singing is an activity that most children really enjoy. It is easier for a student to remember a lesson with a fun learning process.

Through the singing method students can learn to differentiate sounds, letters, words and sentences and be able to pronounce them. It is hoped that the development and use of the singing method will enable students to improve their mastery of vocabulary in Arabic subjects and make the learning process enjoyable for students.

In this *mufradat* lesson, MI Babul Ulum II Arabic language teachers use types of songs that are currently popular so that students can catch and memorize vocabulary easily because they are already familiar with it. (Widiya Yul & Riko Andrian, 2022)

The research conducted by Ahmad Qomaruddin shows that he directly observed the *mufradat* learning process using song media at SDIT Harapan Bunda Purwokerto.

During the opening, the students paid close attention to the teacher. Then the teacher introduces the song that will be given to the students which has previously been adapted to the material that will be presented, such as an example of material about baiti, the teacher recites vocabulary about baiti then sings it together until the students memorize the vocabulary with that tune. Students imitate until they memorize them word for word. The teacher writes the vocabulary on the blackboard, and the students write the vocabulary on the blackboard. From here, good coordination is created where students become the center of learning, so that learning seems active with students' enthusiasm in the class. The results of research in this journal can be stated that the singing method influences students' activeness and enthusiasm in memorizing Arabic *mufradat*. (Qomaruddin, 2017)

Based on research conducted by Ahmad Fauzan it is stated that the main problem in learning Arabic in the lower grades of Madrasah Ibtidaiyah is that on average many students still cannot read Arabic writing, which causes learning in the classroom to be hampered. Therefore, one of the media that is very effective in learning new vocabulary for lower grade Madrasah Ibtidaiyah students is media based on singing. This proved to be effective after he practiced it with 9 lower grade students at MI, they stated that this singing-based media was what they really liked and made all the students feel happy. The results of research in this journal can be stated that learning while singing is a very effective strategy in learning for lower grade students at Madrasah Ibtidaiyah. (Ilmi, 2020)

CONCLUSIONS

Based on several research results presented above which are relevant to the title, it can be concluded that the application of the singing method can improve the ability of Madrasah Ibtidaiyah students to memorize Arabic mufradat. So educators can apply the singing method in the learning process because by singing students learn with a happy feeling and reduce boredom when learning in class and using the singing method in learning will attract students' attention to learning. The learning stages include evaluating mastery of the material at the previous meeting along with the material that will be presented. Then add new, varied material so that students don't feel bored and are more enthusiastic about adding material. To be successful in learning using the singing method requires teacher creativity and requires thorough preparation so that learning objectives can be achieved as expected.

The results of learning through the singing method in the three journals referenced above, make students more enthusiastic, communication becomes active and interactive both between fellow students and students and teachers. Thus it can be concluded that the application of the singing method can improve mastery of Arabic vocabulary (Mufradat) in Madrasah Ibtidaiyah. However, each method used for learning has its own advantages and disadvantages. The advantages of the singing method in the Arabic vocabulary learning process include: (1) it can enrich or increase the vocabulary, (2) it can arouse students' enthusiasm for learning. Apart from the advantages of using the singing method in the process of learning Arabic in vocabulary material to improve the ability to memorize Arabic vocabulary for grade 1, there are also disadvantages. The disadvantages of the singing method in the process of learning Arabic vocabulary include: (1) it can disturb other classes because the class atmosphere becomes busy, (2) the results are less effective for quiet students. (Racmawati, 2020)

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The author realizes that there are still shortcomings in writing this article, therefore constructive criticism and suggestions are expected to improve this scientific paper. Finally, the author would like to thank him and hopefully this article will be useful for all those who need it.

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